

The world of environmental management

Tanika Desai¹, Dee Patriquin¹, Bree Jones¹

¹Solstice Environmental Management, University of Alberta

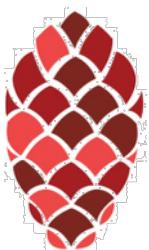
Abstract

As the City of Red Deer continues to grow, it is necessary that the urban development do not disturb Hazlett Lake and the plant and animal species in the area. For the prevention of wildlife/habitat disturbance, water pollution and weed evasion, a monitoring program was implemented. In any environmental management project, there are three stages of steps that must be completed. Firstly, before any of the field work begins, safety protocols, geographic information system (GIS), and environmental policies must be considered. The GIS is a very helpful tool in this project because it is a monitoring program and the changes to the wetland can be seen over time. Next, the field work begins. With Hazlett Lake, water sampling, sediment sampling, vegetation and wildlife assessments and noting the water level are all crucial tests that have to be completed each year the program is in place to maintain the wetland's overall health and track any observed changes. Once the results from the lab arrive, they are compared to government guidelines to determine if the wetland's health is being maintained and if any preventive measures need to be taken. The results are also compared to previous years to determine if any changes occurred. It was found that fluorene in the sediments and pH in the water were higher than guidelines. These areas will be especially monitored with care to ensure the wetland is conserved.

Key words:

environmental management, environment, environmental consulting

Cite as: Desai T., Patriquin D., and Jones B. 2019. The world of environmental management. Alberta Academic Review, Vol 2 (2) 25-26, WISEST Special Issue (not peer-reviewed), DOI: 10.29173/aar39.



The World of Environmental Management

Tanika Desai, Dee Patriquin, Bree Jones

Solstice Environmental Management, University of Alberta

Overview

Geographic Information System (GIS)

Software that provides the necessary tools for individuals to create, use, store, analyze, and share geographic information which aids in making important decisions in environmental management specifically. GIS can be used to see trends and environmental changes through the years.

What is this project about?

With the growing development of Red Deer, preventing negative impacts to Hazlett Lake and surrounding parks are necessary. The city is determined to maintain the wetland's overall health and sustainability.¹

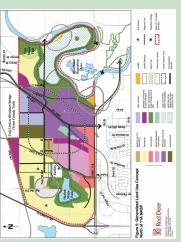


Figure 1: Structure plan for Hazlett Lake²

Prevention of:

- ❖ Water pollution
- ❖ Water level fluctuations
- ❖ Wildlife disturbance
- ❖ Habitat disturbance and/or destruction
- ❖ Altered water supply
- ❖ Weed invasion

Is required for the conservation of Hazlett Lake and will be achieved through a monitoring program.

Initial Stages

A number of things must be taken into consideration and implemented before actual field work begins. Such things include:

Does the area have environmental significance?

Wetlands play a crucial role in sustaining Alberta's biodiversity by providing habitat for a variety of plant, fish and animal species. Additionally, they also protect the water quality and provide water infiltration and storage.³

Sediment Sampling:

These samples will tell us the measure of contaminants at the bottom of the lake. An increase in contaminants from storm water runoff could be hazardous for the wildlife and plants present.

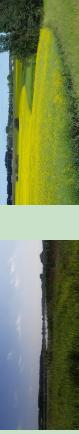


Figure 3: Hazlett Lake⁴

Governance/legislation

Alberta Environment and Parks (AEP). All field samples must meet the required guidelines

Alberta Wetland Policy:

A framework for managing, sustaining and rehabilitating wetlands

Water Act: Water Approval is required if an activity impacts a wetland

Sediment samples are tested for:

- ❖ total metals ~ can be toxic to the ecosystem if present in high concentrations
- ❖ total aromatic hydrocarbons (PAHs) ~ as they are rarely biodegradable, PAHs can accumulate and remain in the soil for a long time having serious ecological damage⁵
- ❖ total petroleum hydrocarbons (TPH) ~ chemical compounds that come from crude oil which can contaminate the environment

Vegetation and Wildlife Assessments:
plant communities play an important role within a wetland. With the uptake of nutrients and other contaminants, they refine the water. It is also important to do vegetation assessment to keep track of invasive weeds and other plant species. The health of a wetland can also be assessed by comparing wildlife observations from year to year.

Figure 7: Solstice employees and I doing a vegetation assessment

Figure 7: Solstice employees and I doing a vegetation assessment

Figure 7: Solstice employees and I doing a vegetation assessment

Water samples are generally tested for:
❖ pH ~ a pH outside the range of 5-9 can be detrimental to aquatic organisms. A change in pH can also affect the solubility of metals and nutrients

Figure 8: Water sample example

Figure 8: Water sample example

Figure 8: Water sample example

❖ electrical conductivity (EC) ~ by measuring the EC, we get a sense of how many ions are dissolved in the water. A high EC is usually a result of runoff

Figure 9: Water sample example

Figure 9: Water sample example

Figure 9: Water sample example

❖ total and dissolved metals ~ the accumulation of certain metals in plants and animals can be damaging to their health

Figure 10: Water sample example

Figure 10: Water sample example

Figure 10: Water sample example

❖ major nutrients ~ an excess of nutrients like phosphorus and nitrogen can cause algal blooms, lowering the water quality

Figure 11: Water sample example

Figure 11: Water sample example

Figure 11: Water sample example

❖ chlorophyll a ~ determines the trophic state index, which is used as an indication of the wetland's biological condition

Figure 12: Water sample example

Figure 12: Water sample example

Figure 12: Water sample example

❖ dissolved solid (TDS) ~ represents the total concentration of dissolved organic and inorganic matter that can come from urban runoff

Figure 13: Water sample example

Figure 13: Water sample example

Figure 13: Water sample example

❖ total phosphorus ~ indicates the water quality and the trophic state of the wetland

Figure 14: Water sample example

Figure 14: Water sample example

Figure 14: Water sample example

❖ total metals ~ as they are rarely biodegradable, PAHs can accumulate and remain in the soil for a long time having serious ecological damage⁶

Figure 15: Water sample example

Figure 15: Water sample example

Figure 15: Water sample example

❖ total petroleum hydrocarbons (TPH) ~ chemical compounds that come from crude oil which can contaminate the environment

Figure 16: Water sample example

Figure 16: Water sample example

Figure 16: Water sample example

❖ total aromatic hydrocarbons (PAHs) ~ as they are rarely biodegradable, PAHs can accumulate and remain in the soil for a long time having serious ecological damage⁷

Figure 17: Water sample example

Figure 17: Water sample example

Figure 17: Water sample example

❖ total phosphorus ~ indicates the water quality and the trophic state of the wetland

Figure 18: Water sample example

Figure 18: Water sample example

Figure 18: Water sample example

❖ total metals ~ can be toxic to the ecosystem if present in high concentrations

Figure 19: Water sample example

Figure 19: Water sample example

Figure 19: Water sample example

❖ total aromatic hydrocarbons (PAHs) ~ as they are rarely biodegradable, PAHs can accumulate and remain in the soil for a long time having serious ecological damage⁸

Figure 20: Water sample example

Figure 20: Water sample example

Figure 20: Water sample example

❖ total petroleum hydrocarbons (TPH) ~ chemical compounds that come from crude oil which can contaminate the environment

Figure 21: Water sample example

Figure 21: Water sample example

Figure 21: Water sample example

❖ total phosphorus ~ indicates the water quality and the trophic state of the wetland

Figure 22: Water sample example

Figure 22: Water sample example

Figure 22: Water sample example

❖ total metals ~ can be toxic to the ecosystem if present in high concentrations

Figure 23: Water sample example

Figure 23: Water sample example

Figure 23: Water sample example

❖ total aromatic hydrocarbons (PAHs) ~ as they are rarely biodegradable, PAHs can accumulate and remain in the soil for a long time having serious ecological damage⁹

Figure 24: Water sample example

Figure 24: Water sample example

Figure 24: Water sample example

❖ total petroleum hydrocarbons (TPH) ~ chemical compounds that come from crude oil which can contaminate the environment

Figure 25: Water sample example

Figure 25: Water sample example

Figure 25: Water sample example

❖ total phosphorus ~ indicates the water quality and the trophic state of the wetland

Figure 26: Water sample example

Figure 26: Water sample example

Figure 26: Water sample example

❖ total metals ~ can be toxic to the ecosystem if present in high concentrations

Figure 27: Water sample example

Figure 27: Water sample example

Figure 27: Water sample example

❖ total aromatic hydrocarbons (PAHs) ~ as they are rarely biodegradable, PAHs can accumulate and remain in the soil for a long time having serious ecological damage¹⁰

Figure 28: Water sample example

Figure 28: Water sample example

Figure 28: Water sample example

❖ total petroleum hydrocarbons (TPH) ~ chemical compounds that come from crude oil which can contaminate the environment

Figure 29: Water sample example

Figure 29: Water sample example

Figure 29: Water sample example

❖ total phosphorus ~ indicates the water quality and the trophic state of the wetland

Figure 30: Water sample example

Figure 30: Water sample example

Figure 30: Water sample example

❖ total metals ~ can be toxic to the ecosystem if present in high concentrations

Figure 31: Water sample example

Figure 31: Water sample example

Figure 31: Water sample example

❖ total aromatic hydrocarbons (PAHs) ~ as they are rarely biodegradable, PAHs can accumulate and remain in the soil for a long time having serious ecological damage¹¹

Figure 32: Water sample example

Figure 32: Water sample example

Figure 32: Water sample example

❖ total petroleum hydrocarbons (TPH) ~ chemical compounds that come from crude oil which can contaminate the environment

Figure 33: Water sample example

Figure 33: Water sample example

Figure 33: Water sample example

❖ total phosphorus ~ indicates the water quality and the trophic state of the wetland

Figure 34: Water sample example

Figure 34: Water sample example

Figure 34: Water sample example

❖ total metals ~ can be toxic to the ecosystem if present in high concentrations

Figure 35: Water sample example

Figure 35: Water sample example

Figure 35: Water sample example

❖ total aromatic hydrocarbons (PAHs) ~ as they are rarely biodegradable, PAHs can accumulate and remain in the soil for a long time having serious ecological damage¹²

Figure 36: Water sample example

Figure 36: Water sample example

Figure 36: Water sample example

❖ total petroleum hydrocarbons (TPH) ~ chemical compounds that come from crude oil which can contaminate the environment

Figure 37: Water sample example

Figure 37: Water sample example

Figure 37: Water sample example

❖ total phosphorus ~ indicates the water quality and the trophic state of the wetland

Figure 38: Water sample example

Figure 38: Water sample example

Figure 38: Water sample example

❖ total metals ~ can be toxic to the ecosystem if present in high concentrations

Figure 39: Water sample example

Figure 39: Water sample example

Figure 39: Water sample example

❖ total aromatic hydrocarbons (PAHs) ~ as they are rarely biodegradable, PAHs can accumulate and remain in the soil for a long time having serious ecological damage¹³

Figure 40: Water sample example

Figure 40: Water sample example

Figure 40: Water sample example

❖ total petroleum hydrocarbons (TPH) ~ chemical compounds that come from crude oil which can contaminate the environment

Figure 41: Water sample example

Figure 41: Water sample example

Figure 41: Water sample example

❖ total phosphorus ~ indicates the water quality and the trophic state of the wetland

Figure 42: Water sample example

Figure 42: Water sample example

Figure 42: Water sample example

❖ total metals ~ can be toxic to the ecosystem if present in high concentrations

Figure 43: Water sample example

Figure 43: Water sample example

Figure 43: Water sample example

❖ total aromatic hydrocarbons (PAHs) ~ as they are rarely biodegradable, PAHs can accumulate and remain in the soil for a long time having serious ecological damage¹⁴

Figure 44: Water sample example

Figure 44: Water sample example

Figure 44: Water sample example

❖ total petroleum hydrocarbons (TPH) ~ chemical compounds that come from crude oil which can contaminate the environment

Figure 45: Water sample example

Figure 45: Water sample example

Figure 45: Water sample example

❖ total phosphorus ~ indicates the water quality and the trophic state of the wetland

Figure 46: Water sample example

Figure 46: Water sample example

Figure 46: Water sample example

❖ total metals ~ can be toxic to the ecosystem if present in high concentrations

Figure 47: Water sample example

Figure 47: Water sample example

Figure 47: Water sample example

❖ total aromatic hydrocarbons (PAHs) ~ as they are rarely biodegradable, PAHs can accumulate and remain in the soil for a long time having serious ecological damage¹⁵

Figure 48: Water sample example

Figure 48: Water sample example

Figure 48: Water sample example

❖ total petroleum hydrocarbons (TPH) ~ chemical compounds that come from crude oil which can contaminate the environment

Figure 49: Water sample example

Figure 49: Water sample example

Figure 49: Water sample example

❖ total phosphorus ~ indicates the water quality and the trophic state of the wetland

Figure 50: Water sample example

Figure 50: Water sample example

Figure 50: Water sample example

❖ total metals ~ can be toxic to the ecosystem if present in high concentrations

Figure 51: Water sample example

Figure 51: Water sample example

Figure 51: Water sample example

❖ total aromatic hydrocarbons (PAHs) ~ as they are rarely biodegradable, PAHs can accumulate and remain in the soil for a long time having serious ecological damage¹⁶

Figure 52: Water sample example

Figure 52: Water sample example

Figure 52: Water sample example

❖ total petroleum hydrocarbons (TPH) ~ chemical compounds that come from crude oil which can contaminate the environment

Figure 53: Water sample example

Figure 53: Water sample example

Figure 53: Water sample example

❖ total phosphorus ~ indicates the water quality and the trophic state of the wetland

Figure 54: Water sample example

Figure 54: Water sample example

Figure 54: Water sample example

❖ total metals ~ can be toxic to the ecosystem if present in high concentrations

Figure 55: Water sample example

Figure 55: Water sample example

Figure 55: Water sample example

❖ total aromatic hydrocarbons (PAHs) ~ as they are rarely biodegradable, PAHs can accumulate and remain in the soil for a long time having serious ecological damage¹⁷

Figure 56: Water sample example

Figure 56: Water sample example

Figure 56: Water sample example

❖ total petroleum hydrocarbons (TPH) ~ chemical compounds that come from crude oil which can contaminate the environment

Figure 57: Water sample example

Figure 57: Water sample example

Figure 57: Water sample example